

Session Outcome Document

Transforming Global Education through Digital Innovation: Bridging Access, Skills, and Leadership

Nation Builders University (NBU)

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Session Page: WSIS Forum 2026 - Session 167

<https://www.itu.int/net4/wsis/forum/2026/Agenda/Session/167>

Key Issues Discussed

- **Overcoming Educational Barriers:** Addressing the systemic challenges that millions of learners particularly in developing countries and underserved communities face in accessing quality education, digital skills, and leadership opportunities.
- **The Evolution of Learning Models:** The necessity for traditional education delivery models to evolve into inclusive, technology-enabled, learner-centered, and globally connected systems.
- **Closing the Digital Divide:** Practical approaches to bridging global inequalities by convening multi-stakeholder partnerships across academia, governments, international organizations, civil society, and the private sector.
- **Inclusive Digital Transformation:** Ensuring that emerging digital technologies and methodologies prioritize the participation of women, youth, marginalized populations, and low-resource learners who are disproportionately affected by technological disparities.
- **Ethical Innovation and Governance:** Balancing the adoption of disruptive technologies like Artificial Intelligence (AI) and quantum computing with robust data privacy engineering, cybersecurity resilience, and human rights compliance.
- **Future-Ready Competencies:** Equipping the next generation of working professionals and emerging youth leaders with market-aligned leadership, entrepreneurship, and technical skills necessary for the future of work.

Key Outcomes of the Session

Key Insights and Findings

- Digital transformation must fundamentally serve humanity by promoting equitable access to knowledge, lifelong learning, and international cooperation.
- Young people and women are not merely passive beneficiaries of digital infrastructure but essential, active partners in shaping the future of the Information Society and driving local sustainable development.
- Responsible tech innovation requires a dual focus: expanding digital access while simultaneously ensuring security, audit-ready AI governance, and public trust.

Announcements, Launches, or New Initiatives

- **NBU Leadership & Capacity-Building Frameworks:** Showcase of Nation Builders University's hybrid learning initiatives and virtual environments designed to expand market-aligned leadership and business education globally.
- **AI Governance Literatures:** Highlighted the publication of foundational AI governance texts, *Governing Intelligence: Law, Privacy, Security, and Compliance in the Age of Artificial Intelligence* (2026) and *When the Model Was Wrong* (2026), as critical educational resources for navigating AI deployment risks.
- **Youth & Gender Advocacy Progress:** Presentations of grassroots impact initiatives, including Jordan's *Gen D Rights* initiative for digital civic space and *African Women's League Global*, which advance digital literacy and inclusive governance.

Agreements, Collaborations, or Commitments

- **WSIS+20 Strategic Alignment:** Participants committed to advancing the post-2025 WSIS vision by collaborating on an interconnected educational ecosystem that actively works to eliminate digital inequalities across borders.
- **Cross-Sector Mentorship:** Renewed commitments between international experts, advisory boards, and youth advocates to deliver cross-cultural mentorship and knowledge-sharing via digital platforms.

Key Recommendations and Forward-Looking Actions

- **Formulate Multi-Stakeholder Tech Alliances:** Accelerate international cooperation to build resilient digital education infrastructures that cater directly to low-resource settings and promote localized, culturally relevant content.
- **Integrate AI and Privacy Literacies into Core Curricula:** Embed cybersecurity awareness, ethical tech innovation, and privacy engineering into global education frameworks to prepare emerging leaders for regulated, high-risk tech environments.
- **Target Gender-Responsive Digital Programming:** Intentionally fund and design tech-focused educational campaigns, STEM mentorship programs, and leadership platforms specifically tailored to empower young women and girls globally.