



**WSIS
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**6-10 July 2026
Geneva, Switzerland**

Session Outcome Document

Enabling Inclusive Digital Development: Regulatory Capacity-Building through Multilingual Peer-to-Peer Learning between EU and Sub-Saharan Africa

Organized by: Swedish Program for ICT in Developing Regions (SPIDER), Stockholm
University

8 July 2026, 11:00–11:45

<https://www.itu.int/net4/wsis/forum/2026/Agenda/Session/158>

Key Issues discussed:

- The role of regulatory capacity-building in supporting inclusive and sustainable digital transformation.
- Peer-to-peer learning as a model for mutual knowledge exchange between African and European telecommunications regulators.
- Multilingual delivery (English, French and Portuguese) to broaden participation and strengthen regional cooperation.
- Institutional strengthening to address emerging regulatory issues, including cybersecurity, satellite services, AI and digital inclusion.
- The importance of communities of practice and long-term collaboration among regulators.

Key Outcomes of the session:

- iPRIS project partners shared experiences from English and French capacity-building cycles and announced the launch of a Portuguese cycle.
- Partners reaffirmed their commitment to continued collaboration under the Team Europe Initiative.
- Participants highlighted peer learning as an effective approach to supporting national regulatory change initiatives and long-term institutional capacity.

Key Recommendations and Forward-Looking Actions:

- Continue investing in regulatory institutions alongside digital infrastructure.
- Expand multilingual peer-learning programmes to strengthen cross-regional cooperation.
- Promote sustained collaboration through regulatory networks and communities of practice.
- Embed diversity, equity and inclusion in regulatory capacity-building and policy development.