



**WSIS
FORUM 2026**

**6-10 July 2026
Geneva, Switzerland**

Session Outcome Document

(2 pages max)

[AI for Educational Transformation and Youth Development:

Opportunities and Risks]

[International Competence Development Committee (ICDC), The Chinese Society of Educational Development Strategy (CSEDS)]

[Monday, 6 July 2026, 09:00–09:45 (UTC+02:00)]

[<https://www.itu.int/net4/wsis/forum/2026/Agenda/Session/130>]

Key Issues discussed: (5–8 bullet points summarizing the main discussion points)

- AI is transforming education by advancing personalized learning, inclusion, teacher empowerment, and lifelong learning, while introducing new governance, ethical, and equity challenges.
- Ensuring equitable access to AI alone is no longer sufficient. Participants emphasized the importance of AI literacy, responsible use, algorithmic fairness, accessibility, and governance mechanisms to ensure that AI contributes to inclusive and sustainable education rather than widening existing inequalities.
- Youth should not only be beneficiaries of AI-enabled education, but also active contributors to AI governance. Meaningful youth participation in digital policymaking requires institutional mechanisms, capacity building, and opportunities for co-creation rather than symbolic engagement.
- Youth-led research highlighted emerging challenges including AI bias, academic integrity, cultural diversity in multilingual AI, gender equity, inclusive education for learners with disabilities, and the future relationship between AI and educational assessment.
- Participants emphasized that human-centred AI governance, youth-led research, and international cooperation are essential to advancing inclusive AI-enabled education aligned with the WSIS Action Lines and the SDGs.

Key Outcomes of the session (concise bullet points capturing the concrete results of the session)

- key insights and findings
 - 🌍 Eight interdisciplinary youth research teams from leading Chinese universities presented evidence-based research covering AI governance, educational equity, AI literacy, accessibility technologies, research integrity, civic participation, and cross-cultural collaboration.
 - 🌍 The session reaffirmed that AI should remain human-centred and that AI literacy should integrate technical competencies with ethics, critical thinking, civic participation, and global competence.
- announcements, launches, or new initiatives presented during the session
 - 🌍 ICDC showcased outcomes from its International Competence Development Programme while providing an international platform for youth-led dialogue on AI-enabled education.
- agreements, collaborations, or commitments made
 - 🌍 Participants committed to advancing youth-led AI research, promoting responsible AI practices, and supporting the implementation of the WSIS Action Lines and the Global Digital Compact through international collaboration.

Key Recommendations and Forward-Looking Actions (2–5 bullet points outlining practical and actionable recommendations to support WSIS implementation towards 2035)

- Develop comprehensive AI literacy frameworks that integrate technical competencies with ethics, critical thinking, digital citizenship, and global competence.
- Strengthen institutional mechanisms that enable meaningful youth participation in AI governance, including policy dialogue, international cooperation, and multi-stakeholder decision-making.
- Promote human-centred AI governance by ensuring transparency, fairness, accessibility, inclusiveness, and accountability throughout the design and deployment of AI in education.
- Expand international collaboration among governments, international organizations, universities, and youth communities to share best practices and jointly advance AI-enabled educational transformation toward WSIS 2035 and the Sustainable Development Goals.